June 2018

RE: SUMMER READING PROGRAM
SEVENTH/EIGHTH GRADE

Dear Parents and Students:

In an effort to improve reading skills and to encourage our Middle School students to value reading, we have compiled the following summer reading lists by grade level. These works are readily available in local libraries as well as bookstores in Albany.

We strongly recommend that students read at least one of the books listed during the summer months and complete an essay on that work. Attached, please find the essay questions and requirements. This essay will be evaluated in September and assigned enrichment and/or extra credit for the first marking period.

We hope that the summer months will provide the opportunity for pleasure and enrichment through reading.

Sincerely,

Mrs. Carlton, 7th Grade
Mrs. Moylan, 8th Grade

Middle School English Language Arts Teachers

Brian W. Reeve
Middle School Principal
Greenville Middle School

Summer 2018 Reading List

7th Grade
Any book by Rick Riordan
Any book by Mike Lupica
Any Newbery Award Winning Book
The Raft – S.A. Bodeen
Inside Out & Back Again – Lai
The Thing About Jellyfish – Benjamin
The Boundless - Oppel
Rules – Lord
Mockingbird – Erskin
Treasure Island – Stevenson
The Time Machine – Wells
Where the Red Fern Grows – Rawls

8th Grade
Summer of the Monkeys – Rawls
The Year Without Michael – Pfeffer
Any Book by Rick Riordan
Tunnels – Gordon and Williams
The Red Queen (or any in this series) – Victoria Aveyard
Alligator Bayou – Napoli
Wicked Girls: Novel of the Salem Witch Trials – Hemphill
Everything, Everything – Nicola Yoon
Salt to the Sea – Ruta Sepetys
The Boy at the Top of the Mountain – John Boyne
The Maze Runner (or any in this series) – James Dashner
After reading your summer reading book, complete a **four-paragraph** essay that answers **one** of the following questions. Your essay should include an introductory paragraph, two body paragraphs, and a concluding paragraph.

1. Write an analysis of the main character, including your first impression of the character, and show the ways your first impressions have grown and changed.

2. What was an important problem in the story? How was it solved?

3. Would you be friends with the main character in your book? Based on the character’s behaviors, explain why or why not.

4. Do any of the events in this book remind you of any events that you have faced in your own life?

* Please make sure that your essay includes the name of the book, author, and provides several details from the book to support your ideas. *